

Unité 5 – Conditionnel (*would like / would + base verbale*) + Souhaits & hypothèses simples

GRAMMAIRE – Le conditionnel simple (*would*)

Encadré de règle

- **Would like (+ nom / + infinitif)** = souhaiter, vouloir poliment
 - *I would like a coffee.*
 - *I would like to visit London.*
- **Would + base verbale** = hypothèse, action imaginaire
 - *I would travel if I had money.*
 - *She would help you, but she is busy.*
- Formes :
 - Affirmatif : *I would (I'd) play*
 - Négatif : *I would not (wouldn't) play*
 - Interrogatif : *Would you play?* → Yes, I would. / No, I wouldn't.

👉 Usage : souhaits, politesse, situations imaginées.

Exercice 1 – Complète avec *would / would like*

1. I ____ (like) to drink a coffee, please.
2. She ____ (visit) Paris if she had time.
3. We ____ (not / buy) this car, it's too expensive.
4. ____ you ____ (like) to come with us?
5. He ____ (help) you if you asked him.
6. I ____ (like) to have dinner in a restaurant tonight.
7. They ____ (travel) more if they had money.
8. ____ she ____ (play) football with you?
9. I ____ (not / go) out, it's too cold.
10. What ____ you ____ (like) to do this weekend?

Exercice 2 – Remets les mots dans l'ordre

1. like / would / tea / I / cup / a / of

2. go / would / Paris / to / she

3. they / travel / would / if / money / had / they

4. you / help / would / me / ?

5. like / to / would / dinner / I / have / out

<https://create.kahoot.it/details/b0adcb6a-d9fb-4992-ba67-bd6859e2ca8a?drawer=>

Second conditional <https://create.kahoot.it/details/249a107f-1d45-4236-b7ab-4140baa9e1ba?drawer=>

<https://www.liveworksheets.com/c?a=s&s=A2+-+WOULD+LIKE+TO+CONDITIONAL+1&t=xospvmqs5l&sr=y&l=dg&i=xfzddx&r=lq&f=dzdxzuun&a=f=sy&ms=dz&cd=pmjphyvtp8ainbmegnnmatngnmqxxlping&mw=hs>

<https://www.liveworksheets.com/c?a=s&s=A2+-+WOULD+LIKE+-+CONDITIONAL&t=xospvmqs5l&sr=y&l=nt&i=uudxtdz&r=ob&f=dzdxzuun&a=f=sy&ms=dz&cd=pmjphyvtp8ailzxxnmzngjfngnmqxxlping&mw=hs>

VOCABULAIRE – Souhais et hypothèses (15 mots)

English Français

dream	...	to imagine	...
wish	...	to decide	...
hope	...	choice	...
future	...	chance	...
possibility	...	world	...
if	...	life	...
maybe	...	opportunity	...
probably	...		

Exercice 1 – Complète avec le mot correct

1. My biggest ___ is to travel the world.
2. I ___ to learn Spanish.
3. There is a ___ that it will rain tomorrow.
4. If I had the ___, I would move abroad.
5. He will ___ to study law.
6. She made the right ___.

7. Let's ____ a different life.
 8. ____ she will call you later.
 9. I want a better ____.
 10. It's my last ____.
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Exercice 2 – Traduisez en anglais

1. Je voudrais un café, s'il vous plaît. → ...

 2. Ils voyageraient s'ils avaient de l'argent. → ...

 3. J'aimerais apprendre l'anglais. → ...

 4. Elle choisirait une autre vie. → ...

 5. Peut-être qu'il viendra demain. → ...

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LISTENING

Exercice – *If I Were a Boy* (Conditionnel – texte à trous) – Beyoncé

https://www.youtube.com/watch?v=AWpsOqh8q0M&list=RDAWpsOqh8q0M&start_radio=1

Texte en anglais (à compléter)

Traduction en français

If I were a boy

Even just for a day

I ____ (se lever) out of bed in the mornin'

And throw on what I wanted, then go

Drink beer with the guys

And chase after girls

I ____ (traîner / passer du temps) with who I wanted

And I never ____ (être confronté) for it

Texte en anglais (à compléter)

Traduction en français

'Cause they'd stick up for me

If I were a boy

I think I _____ (comprendre)

How it feels to love a girl

I swear I _____ (être) a better man

I _____ (écouter) to her

'Cause I know how it hurts

When you lose the one you wanted

'Cause he's taken you for granted

And everything you had got destroyed

If I were a boy

I _____ (éteindre) my phone

Tell everyone it's broken

So they'd think that I was sleepin' alone

I _____ (se mettre en premier) myself first

And make the rules as I go

'Cause I know that she'd be faithful

Waitin' for me to come home

To come home

 EXPRESSION ÉCRITE

Contexte : Tu écris un texte sur tes souhaits et ce que tu ferais si tu avais plus de temps et d'argent.

Tâche : Rédige **≈10 phrases** en utilisant *would* / *would like*.

Inclure :

- 3 souhaits (*I would like...*)
- 3 hypothèses (*If I had... I would...*)

- 2 phrases négatives (*I wouldn't...*)
- 2 questions avec *would*.

(ex. *I would like to learn Italian. I would like a new car. I would like to travel to America. If I had money, I would buy a big house. If I had time, I would study more. If I lived near the sea, I would swim every day. I wouldn't stop studying English. I wouldn't move abroad now. Would you like to come with me? Would you travel to Japan?*)



EXPRESSION ORALE

Contexte : Deux camarades parlent de ce qu'ils aimeraient faire et de situations imaginaires.

Tâche : Jeu de rôle A ↔ B.



Évaluation – Traduire le dialogue (Conditionnel & Hypothèses)

Français

Anglais (à compléter par l'élève)

A : Salut ! Qu'aimerais-tu faire pendant tes prochaines vacances ?

B : Bonjour ! J'aimerais aller à la mer avec ma famille. Et toi ?

A : Moi, j'aimerais voyager à Paris et visiter la Tour Eiffel.

B : Bonne idée ! Mais je n'aimerais pas voyager en avion, j'ai un peu peur.

A : Moi non plus, je n'aimerais pas prendre l'avion. J'aimerais voyager en train.

B : Et si tu avais beaucoup d'argent, que ferais-tu ?

Français

Anglais (à compléter par l'élève)

A : Si j'avais beaucoup d'argent,
j'achèterais un vélo et je voyagerais dans _____
toute la France.

B : Moi, si j'avais beaucoup d'argent, je
visiterais les musées et j'irais à _____
Disneyland.

A : Est-ce que tu aimerais jouer au
football demain ? _____

B : Non, je n'aimerais pas. Mais
j'aimerais aller nager si le temps est
beau. _____

A : Parfait ! Nous aimerions faire
beaucoup de choses, mais nous ne
pouvons pas tout faire. _____

Présente ton dialogue oralement.

ROLEPLAY

jeu de rôle A2 centré sur le conditionnel anglais *would / would like*, dans une situation concrète de vacances.

👉 2 annonces de destinations

👉 1 jeu de rôle pour 2 élèves

👉 production orale : expliquer ce qu'ils feraient, mangeraient, visiteraient

Holiday Option 1 – Seaside Escape (A2)



Sunny Bay – Seaside Holidays

Sunny Bay is a small seaside town near the beach. Visitors can stay in a comfortable apartment close to the sea or in a small hotel in the town centre.

People can eat fresh fish, seafood, salads, and local food in restaurants near the beach. For sports, visitors can swim, walk on the beach, or try kayaking.

There are also cultural activities such as visiting the old town, local markets, and a small museum. Short trips to nearby islands are possible.

 Holiday Option 2 – Mountain & Nature Escape (A2)



Green Valley – Nature Holidays

Green Valley is a quiet mountain area surrounded by forests. Visitors can stay in a wooden chalet or a small family hotel.

People can eat traditional food such as soup, meat dishes, vegetables, and local desserts. For sports, visitors can go hiking, cycling, or walking in nature.

Cultural activities include visiting mountain villages, local farms, and small exhibitions. Short trips to lakes and viewpoints are available.

 Jeu de rôle – Planning Our Holidays with *Would / Would Like*

 Rôles

- Élève A : préfère Sunny Bay (mer)
- Élève B : préfère Green Valley (montagne)

 Situation

Vous préparez vos vacances ensemble.

Vous devez expliquer :

- où vous aimeriez aller
- où vous logeriez
- ce que vous mangeriez
- ce que vous feriez comme activités
- pourquoi vous choisissez cette destination

 Utilisez obligatoirement *would* et *would like*.

 Aide à la production orale (phrases modèles A2)

◆ Logement

- *I would like to stay in an apartment / a chalet.*
- *I would stay near the beach / in the mountains.*

◆ Alimentation

- *I would like to eat local food.*
- *I would eat fish / traditional dishes.*

◆ Activités sportives

- *I would go swimming / hiking.*
- *I would like to try kayaking / cycling.*

◆ Activités culturelles

- *I would visit the old town / local villages.*
- *I would like to see a museum.*

◆ Escapades

- *I would like to go on a day trip.*
- *I would visit nearby places.*